

INFOPACK TRAINING COURSE

"Adapting young people to other cultures"

22 – 26 May 2022

Marseille :



PROJECT SUMMARY

The project "***Adapting young people to other cultures***" was designed on the basis of the needs of youth workers from 5 partner institutions who work with young people from different cultures and ethnicities and is inspired by the pillar "learning to live together. "

published by the UNESCO Commission for Education in the 21st Century.

Objectives for the 15 youth workers, as a target group.

1. Acquire at least 5 knowledge, skills, and new non-formal practices of intercultural education and social inclusion of marginalized young people, adaptable to their regional context.
2. Learn to better integrate the basic methods learned in communication, collaboration, adaptation, and management of intercultural conflicts.
3. Professional development of each partner institution through the acquisition of European instruments for intercultural education and aspects of the youth strategies of the 5 countries, adaptable to their contexts.

The project targets the theme of social inclusion and reducing the risk of marginalization of young people by offering, as a solution, intercultural education. It aims to meet the needs of youth workers and partner institutions, by offering:

- strategies for resolving their intercultural conflicts, helping those marginalized to adapt to new environments and to the culture of the groups in which they enter;
- competences in the management of intercultural conflicts: diversification of work strategies, in order to train them in non- discriminatory behaviors, competences to adapt to new groups and cultural habits, of communication using their own culture as support for intercultural dialogue;
- new working techniques to include marginalized young people in schools and in employment, to avoid the risk of social exclusion;

- European instruments for intercultural education of young people, in order to respond subsequently to the needs of their members.
- transfer of skills related to the topic.

The project is an exchange of good practices within a learning activity, but each partner will come with their own experience which can be transferred to others.

PROJECT METHODOLOGY

The project will have unique mobility for youth workers, hosted by the Fenêtres Association and the Eurocircle platform.

- Title: “Communication, collaboration, and intercultural adaptation: a workshop for newcomers, how to adapt to the new culture”.

Location: Marseille, France at La Fabulerie 10 Bd Garibaldi 13001 Marseille



Participants: 15 (3 from each partner institution): youth workers from the 5 institutions, involved in the education of young people from their regions, especially those from multicultural groups at risk of marginalization and social exclusion. Duration: 4 days (excluding transport).

METHODOLOGY.

The activity focuses on non-formal activities that ensure interactive learning, the acquisition of knowledge and skills, and interventions of the participants.

DAY 1 : Monday 23 may, 9am – 5pm

Topic 1. Presentation of the partners: contexts, social aspects, thematic experiences.

Topic 2. Interculturality, multiculturalism, psychological aspects of interculturality, and adaptation of young people to the cultures with which they come into contact (motivation, cultural identity, communication);

Topic 3: Education in the culture of others: causes and consequences, aspects of preventive pedagogy.

Objectives: understand the contexts in the partners' regions, learn from their thematic experiences in relation to the theme of the project; knowledge of aspects of preventive pedagogy of intercultural conflicts and reduction of marginalization; Methodology: presentations, video viewing, debates.

Trainers: from **Association Fenêtres, specialists in the psychology of intercultural education and preventive pedagogy.**

DAY 2 : Tuesday 24 may, 9am – 5pm

Interactive activities: at. Role-playing games, simulations, thematic workshops.

b. Workshop "ICT and the media, an instrument of intercultural education" vs. How to adapt activities to different contexts.

d. Migration policy in Europe: aspects of European strategies.

Objectives: to offer practical activities on the resolution of intercultural conflicts, on the use of media in intercultural education, and aspects of European strategies and migration policy in Europe.

Methodology: (a) role plays, simulation, thematic workshops; (b) **intervention by the participants of the Eduportus Association, Romania**; (c) discussions and reflections of the partners; (d) **intervention by participants from the "Submeet" Italy association**, followed by debates.

Trainers: from Association Fenêtres, specialized in non-formal activities.

DAY 3 : Wednesday 25 may, 9am – 5pm

Interactive activities:

a. The cultural workshop, art therapy, social intervention theater (Forum-Theater), debates.

b. The ICT workshop "The use of photography and videos with cultural messages, as tools for the social inclusion of young people in rural areas and as a strategy for raising awareness of other cultures", **intervention by the participants of the United Citizens' Association Youth, Macedonia.**

c. Reflections and debates on strategies adaptable to the social context of the partner regions.

Objectives: (a) to learn intercultural education strategies and the acquisition of problem-solving skills in groups of young people; (b) presentation of cultural strategies, **the intervention of participants from the association, Greece and the United Citizens' Association Youth, Macedonia**; (c) reflect on strategies adaptable to the social context of the partners' regions.

Methodology: (a) **cultural workshop initiated by the trainers of the Association Fenêtres** followed by debates; (b) presentations, video viewing, debates; (c) reflections, debates, exchanges between the participants.

Trainers: specialists in non-formal activities on the part of Association Fenêtres.

In evening : Intercultural dinner.

DAY 4 : Thursday 26 may 9 – 11 pm

a. Evaluation of results learned by participants.

b. Reflections and debates on the use of the results in the future.

c. Recognition of the results acquired thanks to the Youth Pass certificate which will be offered individually to each partner.

Objectives : (a) presentation of intercultural education strategies through the media: photography and video with an intercultural message; (b) presentation of concrete strategies for preventive education, practices of prevention, overcoming and resolution of intercultural conflicts, of practical aspects of the stages that young people go through in their adaptation process; evaluate the results learned by the participants; reflections and debates on the use of the results in the future; recognition of the results obtained by handing over the Youth pass certificates;

Methodology : ICT workshop, thematic visit, reflection, and debates.

Trainers of the Association Fenêtres and social workers of "Jeunes du Monde".

EXPECTED RESULTS.

1. From the presentations of specialists in intercultural education and preventive pedagogy, participants can acquire:
 - a. theoretical and practical knowledge on intercultural psychology and communication, the role of motivation, identity, self-esteem, communication, and collaboration in adapting to other cultures and avoiding marginalization;
 - b. models of intercultural practices and strategies for resolving intercultural conflicts and facilitating adaptation to new living environments;
 - c. intercultural issues and national policies European Youth;
 - d. methodological aspects: language-culture-communication link, problems of interculturality (prejudice, racism, discrimination, understanding, and valuing cultural differences as adaptation resources).
2. The training will focus on non-formal interactive practices, from which participants can learn:
 - communication exercises in an intercultural context;
 - competences in intercultural understanding at the level of multicultural groups and in using basic methods, communication, and collaboration in adapting to new living environments; non-formal intercultural education practices, social inclusion, reducing the risk of marginalization and conflict;
 - skills to apply new strategies to facilitate adaptation, problem-solving, and conflict management,
 - skills to integrate ICT means, artistic activities, and a differentiated preventive pedagogy according to the profile of young people;
 - competent to apply the methodology of intercultural education existing at the European level; - linguistic, social, and managerial skills;
 - new resources (leaflets, images, posters, educational sites, CDs, videos) that the FenêtreS Association will provide thanks to its status as an educational platform and its collaboration with educational establishments. The project blog, with media resources received from all partners, will be the main collection of European resources.

ENVISAGED IMPACT ON THE PARTICIPANTS AS THE TARGET GROUP OF THE PROJECT.

They can improve their skills of working with visible youth by :

- * basic knowledge of intercultural psychology and communication, methodological aspects of intercultural education, models of practices and strategies to resolve intercultural conflicts facilitating adaptation to new environments.

- * skills to integrate the methodology of intercultural education existing at the European level; The impact on their business in the future will be:

- * increased skills to meet the needs of young people from disadvantaged backgrounds, new motivations for working with them;

- * strong use of non-formal active methods and new pedagogical approaches borrowed from partners;

- * more oriented towards activities at a higher level, with aspects of the European strategies of the partner countries; * more motivated to use the digital resources obtained through the project;

- * increased skills to meet the needs of young people from disadvantaged backgrounds. The impact on the participants can also be proved by indicators, such as:

- a greater number of projects with young people at risk of marginalization, and young people from various backgrounds;

- a greater number of target groups for the results promotion plan.

- new language skills are visible in an increased interest in the use of English in subjects of professional interest.

ON PARTNER ORGANIZATIONS.

It will be visible in their professional development:

- their position as providers of educational resources, the capacity to organize projects with national and European partners;

- a European dimension: staff trained in European institutions, Erasmus + resources, and projects.
- more motivated to work with young people from local institutions, strengthening their collaboration.
- approach to intercultural education and conflict management at a higher level.
- more attractive programs for young people and improved ways of interacting with them and youth workers;
- motivated to develop new thematic approaches;
- more oriented towards European cooperation and intercultural dialogue;
- improve their organizational culture at all levels: management, human and educational resources, values, behaviors, motivations, a network of European partners, working practices of professionals.
- promote the new educational orientations of the EU Youth Strategy (2019-2027) on the social inclusion of young people and the eradication of all forms of discrimination.

FINANCIAL AND PRACTICAL CONDITIONS

The food and accommodation are supported . Travels costs will be counted based on the distance calculator of European Commission and reimbursed either by bank transfer.

INSURANCE

Each participant must have a comprehensive travel and health (medical) insurance, covering both the travel and the stay from the first until the last day of the way back home. The insurance needs to be covered by the participants.

TRAVEL EXPENSES

The travel expenses (from your home town till the venue of the course) are reimbursed on presentation of the relevant receipts up to the maximum listed in the table. In the frames of the Training Course the reimbursement will be done only for travel expenses incurred according to the rules given below :



- Electronic tickets will only be reimbursed on receipt proof of payment (invoice, paper of booking/purchase printed from internet, payment confirmation from internet) and on presentation of the boarding pass for the journey.
- Note, that the booking paper alone is not enough to prove your travel expenses. You should present as well the boarding passes and a bill
- Keep all travel documents you get during your trip : boarding passes, bills, tickets etc., because we absolutely need them!
- Taxi fares can not be reimbursed.

How to arrive to Marseille ?

To go to Marseille: From Airport Marseille Provence, you take Airport shuttle for 16 € round trip

Marseille St Charles Station

Marseille city center, direct motorway



then until 12:30 a.m. Last departure at 1:30 am

<https://www.marseille-airport.com/access-car-parks/access/bus/marseille-st-charles-station>

55 rotations

- **Departure from Marseille Gare St Charles** at 3.30am, 4.10am, then every 20 minutes until 6.30am.
Every 15 minutes from 7:05 am to 7:20 pm.
then every 20 minutes until 11:50 p.m. Last departure at 00:50
- **Departure from the Airport** at 4:10 am, 4:50 am, then every 20 minutes until 7:50 am.
Every 15 minutes from 8:05 a.m. to 7:50 p.m. Every 20 minutes

WHAT TO BRING WITH YOU ?

Your passport or ID card All your travel tickets!!! (it's very important to keep all your ticket, receipts and boarding passes, because we can give you back the travel costs only if you have the tickets) National snacks, drinks specialties (noting to be cook), local music for the cultural evening Medicines - if you need them (anti-allergy pills, pain killers, aspirin etc.) Laptop, camera – it is not obligatory, but it can be useful Comfortable and hot clothes and shoes for the workshops which will take place indoor and outdoor.

WEATHER

We expect a warm weather. Last year in may was between 15-24 degree

Covid-19

The safety of the participants is our ultimate priority for this project. Having into consideration that the COVID–19 pandemic is still ongoing, France requires the following documents from all of the participants in order to travel France.

*Proof of vaccination or negative PCR test result before the 72 hours of the flight.

About Marseille : <https://www.marseille-tourisme.com/en/>



WELCOME TO MARSEILLE !